



Community Advisory Committee (CAC)

North Region SELPA: Alameda, Albany, Berkeley, Emery, Piedmont Unified School Districts

North Region SELPA Local Plan

For parents of children with special needs and all community members

The SELPA** Local Plan describes how Special Education services are provided across the 5 school districts of the North Region SELPA. It's being amended to conform to a new statewide template. A key role of the CAC is to help develop the Local Plan. (Copies will be available)

- Do you have questions about how Special Ed services are provided for our kids?
- This is a chance to ask questions, and to voice your ideas!
- Join us for snacks, socializing, information & resources!

Monday February 24, 6:30 – 7:30pm

Location: SELPA Portable #8, 1275 61st Street, Emeryville CA 94608 (Enter parking lot from Doyle, between 59th and 61st streets. Portable is in parking lot, follow the signs)

6:30 – 7:30: CAC* meeting Connect with parents, teachers, administrators and specialists. Discuss amendments to North Region SELPA Local Plan amendment.

*** What IS a “CAC” you ask? Good question!**

*The Community Advisory Committee (CAC) is a parent-driven group formed to advise school districts on issues which affect children with special needs. Family members, teachers, administrators, community representatives, and others are welcome to attend. Meetings follow a relaxed format, with presentations on parent-chosen topics, snacks, and time for discussion.

**** What IS the SELPA? Another good question!**

A SELPA (Special Education Local Plan Area) is a geographically defined group of school districts. SELPAs are responsible for ensuring that every eligible child in their districts receives appropriate special education services, and can help districts pool resources. The North Region SELPA is Alameda, Albany, Berkeley, Emeryville & Piedmont School Districts.

Mark your calendar for upcoming meetings: 6:30-8:00pm

March 23: To Be Determined

May 11: 6:30-7:30 2020-21 planning meeting

“I like meeting other parents of kids with special needs, and getting to know teachers, administrators & other specialists. It's a way for parents to connect and to have a voice in school district policies that affect our children.”

“Even if my child does not have an IEP, she has needs. I learn techniques from the high-quality presentations that I can apply with my child.”

